



Our Daily Reading Routine (Foundation– Year 6)

Tick a box each day you read together. Aim for most days — little and often beats long and rare.

Day	What we read	Who read (child / together / to me)	✓
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Three-part reading (do all three across the week)

- Child reads to me — a decodable or 'just-right' book they can mostly manage (5–10 min).
- We read together — take turns, or echo/choral read to build fluency.
- I read to them — a richer story above their level, for vocabulary and joy.